



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Warsaw Middle School

SAU: RSU 53/MSAD 53

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2011-2012 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	81	81	100	60	60	72	7	53	19	21	79	2	
	2010-2011	82	82	100	72	72	70	24	48	13	15	82	0	0
Female	2009-2010	37	37	100	62	62	78	8	54	19	19			
	2010-2011	45	45	100	76	76	75	29	47	11	13			
Male	2009-2010	44	44	100	59	59	67	7	52	18	23			
	2010-2011	37	37	100	68	68	66	19	49	16	16			
Caucasian/White	2009-2010	75	75	100	59	59	73	7	52	20	21			
	2010-2011	81	81	100	73	73	71	25	48	12	15			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	44	44	100	55	55	62	7	48	16	30			
	2010-2011	51	51	100	65	65	60	18	47	16	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	18	18	36	12	6	12	71			
	2010-2011	11	11	100	<1	<1	34	<1	<1	18	82			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	81	81	100	64	63	68	20	44	22	14	80	1	
	2010-2011	83	82	99	63	63	72	10	54	22	15	79	3	1
Female	2009-2010	37	37	100	73	73	74	30	43	22	5			
	2010-2011	37	37	100	65	65	76	11	54	16	19			
Male	2009-2010	44	44	100	57	56	63	11	45	23	20			
	2010-2011	46	45	98	62	62	68	9	53	27	11			
Caucasian/White	2009-2010	77	77	100	62	62	69	19	43	23	14			
	2010-2011	81	80	99	63	63	73	10	53	23	15			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	45	45	100	51	50	56	4	47	29	20			
	2010-2011	47	47	100	57	57	60	9	49	23	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	12	11	29	<1	12	41	47			
	2010-2011	14	14	100	29	29	33	7	21	14	57			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	0	0			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	86	100	73	73	69	13	60	24	2	86	0	
	2010-2011	78	77	99	65	65	66	13	52	25	10	76	1	0
Female	2009-2010	40	40	100	80	80	76	15	65	15	5			
	2010-2011	36	36	100	78	78	73	22	56	14	8			
Male	2009-2010	46	46	100	67	67	62	11	57	33	<1			
	2010-2011	42	41	98	54	54	59	5	49	34	12			
Caucasian/White	2009-2010	82	82	100	72	72	69	12	60	26	2			
	2010-2011	76	75	99	64	64	67	12	52	25	11			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	46	46	100	65	65	57	4	61	30	4			
	2010-2011	43	42	98	50	50	52	7	43	33	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			28							
	2010-2011	18	17	94	24	24	25	<1	24	41	35			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	86	99	62	60	68	6	56	29	9	83	3	
	2010-2011	83	81	98	83	83	72	25	58	12	5	81	0	0
Female	2009-2010	36	36	100	81	81	76	14	67	17	3			
	2010-2011	39	37	95	78	78	78	24	54	14	8			
Male	2009-2010	51	50	98	48	46	61	<1	48	38	14			
	2010-2011	44	44	100	86	87	68	25	61	11	2			
Caucasian/White	2009-2010	84	83	99	61	60	69	6	55	30	8			
	2010-2011	80	78	98	82	82	73	23	59	13	5			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	41	41	100	68	65	56	10	59	22	10			
	2010-2011	49	49	100	76	76	61	16	59	18	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	21	95	14	14	26	<1	14	52	33			
	2010-2011	10	8	80			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	81	81	100	41	41	64	9	32	21	38	80	1
	2010-2011	82	82	100	55	55	61	10	45	22	23	82	0
Female	2009-2010	37	37	100	35	35	64	5	30	24	41		
	2010-2011	45	45	100	51	51	61	11	40	18	31		
Male	2009-2010	44	44	100	45	45	64	11	34	18	36		
	2010-2011	37	37	100	59	59	61	8	51	27	14		
Caucasian/White	2009-2010	75	75	100	43	43	65	9	33	20	37		
	2010-2011	81	81	100	56	56	62	10	46	21	23		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	44	44	100	32	32	51	<1	32	23	45		
	2010-2011	51	51	100	49	49	47	2	47	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	6	6	34	6	<1	12	82		
	2010-2011	11	11	100	9	9	30	<1	9	36	55		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

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School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	81	81	100	49	50	63	14	36	20	31	80	1
	2010-2011	83	83	100	47	47	64	12	35	24	29	81	2
Female	2009-2010	37	37	100	54	54	62	14	41	24	22		
	2010-2011	37	37	100	38	38	63	5	32	30	32		
Male	2009-2010	44	44	100	45	47	63	14	32	16	39		
	2010-2011	46	46	100	54	54	64	17	37	20	26		
Caucasian/White	2009-2010	77	77	100	49	50	64	14	35	19	31		
	2010-2011	81	81	100	47	47	65	12	35	25	28		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	45	45	100	40	41	49	7	33	24	36		
	2010-2011	47	47	100	38	38	50	9	30	23	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	12	17	29	<1	12	29	59		
	2010-2011	14	14	100	7	7	28	7	<1	14	79		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

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School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	86	100	63	63	60	14	49	21	16	86	0
	2010-2011	78	77	99	58	58	58	13	45	18	23	76	1
Female	2009-2010	40	40	100	53	53	59	18	35	23	25		
	2010-2011	36	36	100	61	61	59	11	50	14	25		
Male	2009-2010	46	46	100	72	72	61	11	61	20	9		
	2010-2011	42	41	98	56	56	58	15	41	22	22		
Caucasian/White	2009-2010	82	82	100	63	63	61	13	50	20	17		
	2010-2011	76	75	99	60	60	60	13	47	16	24		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	46	46	100	43	43	46	2	41	28	28		
	2010-2011	43	42	98	57	57	44	12	45	14	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			25						
	2010-2011	18	17	94	35	35	22	<1	35	24	41		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	86	99	40	39	60	6	34	34	27	83	3
	2010-2011	83	81	98	64	63	59	14	51	25	11	81	0
Female	2009-2010	36	36	100	42	42	60	6	36	33	25		
	2010-2011	39	37	95	57	57	58	19	38	30	14		
Male	2009-2010	51	50	98	38	37	59	6	32	34	28		
	2010-2011	44	44	100	70	69	60	9	61	20	9		
Caucasian/White	2009-2010	84	83	99	39	38	60	5	34	34	28		
	2010-2011	80	78	98	64	63	60	13	51	24	12		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	41	40	98	43	40	45	5	38	30	28		
	2010-2011	49	49	100	47	47	44	2	45	35	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95	29	27	21	5	24	24	48		
	2010-2011	10	8	80			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

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2011-2012 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	77	77	100	52	52	64	4	48	32	16	77	0																		
Female																															
	2010-2011	42	42	100	48	48	64	2	45	31	21																				
Male																															
	2010-2011	35	35	100	57	57	65	6	51	34	9																				
Caucasian/White																															
	2010-2011	76	76	100	53	53	66	4	49	32	16																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	44	44	100	45	45	53	2	43	36	18																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	11	11	100	<1	<1	36	<1	<1	45	55																				
Limited English Proficient																															
	2010-2011	1	1	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	81	81	100	74	74	71	15	59	19	7	80	1
Female													
	2010-2011	38	38	100	68	68	69	16	53	18	13		
Male													
	2010-2011	43	43	100	79	80	73	14	65	19	2		
Caucasian/White													
	2010-2011	78	78	100	73	73	72	15	58	19	8		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	48	48	100	69	69	60	10	58	21	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100	50	50	41	<1	50	20	30		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	70	E: 63 M: 70	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	55	E: 46 M: 55	E: 61 M: 61	93	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	69	E: 63 M: 69	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	55	E: 47 M: 55	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	60	E: 55 M: 60	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	46	E: 42 M: 46	E: 48 M: 47			
Students with Disabilities	98	E: * M: *	E: 98 M: 98	28	E: 8 M: 29	E: 33 M: 30	98	E: * M: *	E: 98 M: 98	20	E: 12 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Warsaw Middle School
SAU: RSU 53/MSAD 53



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	2	6	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.